

HO CHI MINH CITY UNIVERSITY OF TECHNOLOGY  
OFFICE FOR INTERNATIONAL STUDY PROGRAMS

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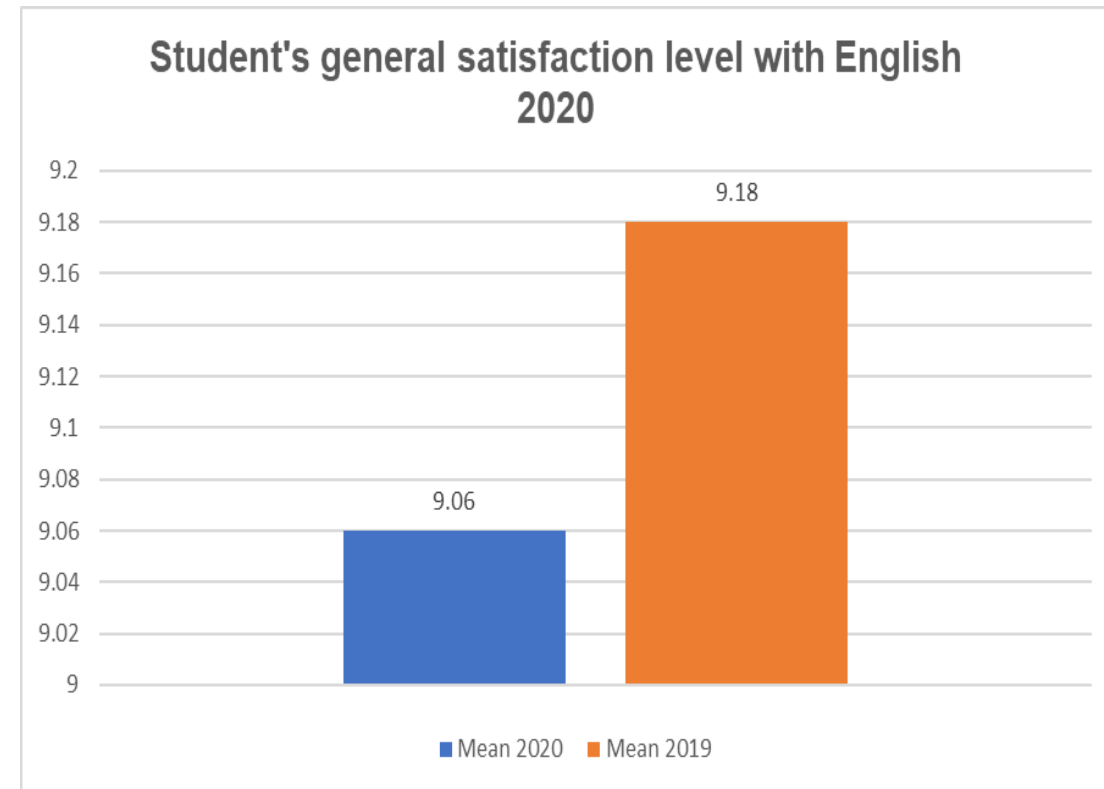


SURVEY RESULT OF  
**STUDENTS' OPINION ON PRE-UNIVERSITY SUBJECTS**  
**2020**

*HCM City, December 2020*

# RESULTS OF ENGLISH 2019

STT	Evaluation Criteria (Level of student's satisfaction: 1-Unsatisfied → 10-Very satisfied)	Mean 2020	Mean 2019	Mean 2020 vs 2019
	Total sample collected	1298	1129	169
1	Lecturer's dress code	9.54	9.51	0.03
2	Lecturer's schedule (class time, break time, after class)	9.58	9.44	0.13
3	Seriousness during teaching	9.57	9.45	0.12
4	Enthusiasm during teaching	9.53	9.38	0.15
5	Openness during teaching	9.49	9.42	0.07
6	Out of school communication with the lecturer	9.27	9.14	0.13
7	Lecturer's teaching tools	9.39	9.30	0.09
8	Lecturer's teaching materials	9.41	9.37	0.04
9	Fluency of teaching content	9.50	9.39	0.11
10	Novelty of teaching content	9.27	9.17	0.11
11	Practice Listening/Speaking skills	9.24	9.21	0.04
12	Practice Reading/Writing skills	9.39	9.24	0.15
13	Exercises allocation in class	9.30	9.24	0.06
14	Homework allocation	9.30	9.20	0.10
15	Lecturer's ability to inspire	9.18	9.12	0.06
16	Lecturer's ability to link the content to application	9.26	9.12	0.14
17	Reasonable study time allocation	9.32	9.19	0.13
18	Lecturer's ability to create an atmosphere for discussion	9.26	9.21	0.05
19	Lecturer's pronunciation	9.58	9.52	0.06
20	The level of general satisfaction with the lecturer	9.36	9.26	0.10
21	<b>The level of general satisfaction with the subject</b>	9.06	9.18	(0.12)

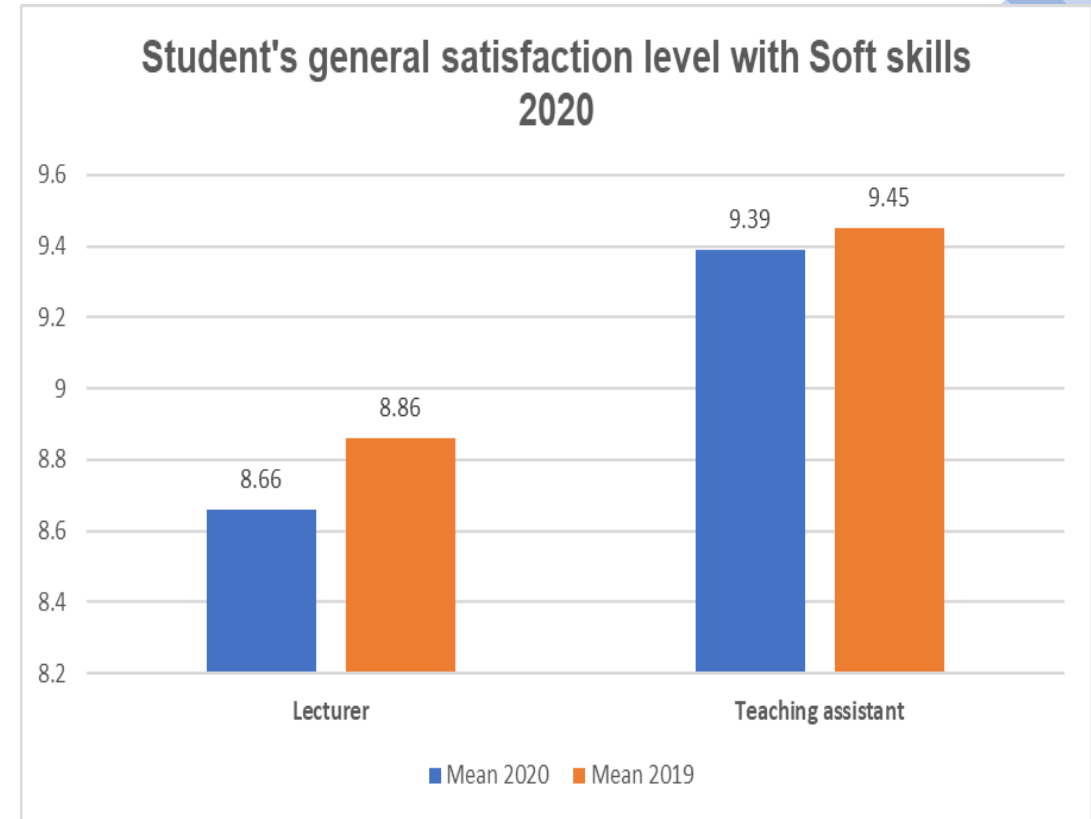


## RESULTS OF SOFT SKILLS 2020 (LECTURER)

No	Evaluation Criteria (Level of student's satisfaction: 1-Unsatisfied → 10-Very satisfied)	Mean 2020	Mean 2019	Mean 2020 vs 2019
	Total sample collected	987	824	163
1	Lecturer's dress code	9.56	9.58	(0.02)
2	Lecturer's schedule (class time, break time, after class)	9.42	9.44	(0.02)
3	Punctual responding to group/individuals assignment	9.48	9.48	0.00
4	Seriousness during teaching	9.57	9.57	0.00
5	Enthusiasm during teaching	9.58	9.57	0.01
6	Openness during teaching	9.56	9.52	0.03
7	Out of school communication with the lecturer	9.21	9.24	(0.03)
8	Lecturer's teaching tools	9.34	9.30	0.04
9	Lecturer's teaching materials	9.32	9.26	0.06
10	Fluency of teaching content	9.52	9.43	0.10
11	Novelty of teaching content	9.20	9.20	0.00
12	LEARNING skills practice	9.22	9.21	0.01
13	LIFE skills practice	9.24	9.18	0.06
14	Exercises allocation in class	9.20	9.12	0.09
15	Homework allocation	9.12	9.09	0.03
16	Atmosphere created by lecture	9.19	9.21	(0.02)
17	Lecturer's ability to inspire	9.21	9.24	(0.03)
18	Lecturer's ability to link the content to application	9.24	9.21	0.04
19	Reasonable study time allocation	9.15	9.19	(0.03)
20	Lecturer's ability to create an atmosphere for discussion	9.27	9.26	0.02
21	Lecturer's ability to provide feedback on students' presentation/exercise	9.36	9.35	0.00
22	English is used as the main language during teaching	9.35	9.22	0.13
23	Lecturer's standard English pronunciation	9.17	9.11	0.06
24	Lecturer's teaching in English is easy to understand	8.48	9.18	(0.72)
25	Lecturer uses a variety of English vocabulary	8.35	9.05	(0.70)
26	The level of general satisfaction with the lecturer	8.86	9.33	(0.47)
27	The level of general satisfaction with the subject	8.66	8.86	(0.19)

## RESULTS OF SOFT SKILLS 2019 (TEACHING ASSISTANT)

No	Evaluation Criteria (Level of student's satisfaction: 1-Unsatisfied → 10-Very satisfied)	Mean 2020	Mean 2019	Mean 2020 vs 2019
		<b>Total sample collected</b>	<b>752</b>	<b>996</b>
1	Teaching assistant's dress code	9.48	9.54	0.06
2	Assistance on classroom issues	9.42	9.49	0.08
3	Assistance on OISP related issues	9.37	9.48	0.11
4	Ability to comment on group exercises	9.32	9.40	0.08
5	<b>The level of general satisfaction with the Teaching assistant</b>	<b>9.39</b>	<b>9.45</b>	<b>0.06</b>



## RESULTS OF SOCIAL SKILLS 2019

No	Evaluation Criteria (Level of student's satisfaction: 1-Unsatisfied → 10-Very satisfied)	Mean 2020	Mean 2019	Mean 2020 vs 2019
	Total sample collected	837	728	109
1	Lecturer's dress code	9.50	9.45	0.05
2	Lecturer's schedule (class time, break time, after class)	9.46	9.37	0.09
3	Seriousness during teaching	9.57	9.45	0.12
4	Enthusiasm during teaching	9.57	9.41	0.16
5	Openness during teaching	9.51	9.35	0.16
6	Out of school communication with the lecturer	9.08	8.94	0.14
7	Lecturer's teaching tools	9.21	9.11	0.10
8	Lecturer's teaching materials	9.20	9.09	0.11
9	Fluency of teaching content	9.45	9.31	0.14
10	Novelty of teaching content	9.20	9.08	0.12
11	Exercises allocation in class	9.23	9.12	0.10
12	Homework allocation	9.20	9.08	0.12
13	Lecturer's ability to inspire	9.17	9.08	0.10
14	Lecturer's ability to link the content to application	9.23	9.08	0.15
15	Reasonable study time allocation	9.24	9.12	0.12
16	Lecturer's ability to create an atmosphere for discussion	9.13	9.07	0.07
17	Ability to practice the skills just taught	9.31	9.24	0.08
18	<b>The level of general satisfaction with the lecturer</b>	9.28	9.18	0.11
19	<b>The level of general satisfaction with the subject</b>	8.97	8.91	0.06

